# **Communicate CARE INTERVIEW**

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#### Communicate

Clearly (verbal and nonverbal)

Attentively (listen and observe)

WHEN YOU

**R**esponsively (empathy and assistance)

Engaging (person first and others as appropriate)

Initiate Session and Introduce Self

Negotiate an Agenda

Talk through Concerns

**E**xplore Patient's Perspective

Request Caregiver's Perspective

Verify and Validate Concerns

Inform

Establish Plan

**W**rap-Up

\*Adapted from the Bayer-Fetzer Kalamazoo consensus framework: the HMS Communication Skills Tool

# **Communicate CARE when you INTERVIEW**

## **Prepare**

- Review available information and accommodate physical, cognitive, communication limitations
- Consider sensitivities (sound, lights, smells, commotion, etc) and adjust (preferred appointment times, comfortable and safe environment)
- Utilize checklists, questionnaires, documented collateral information to assist with interaction and streamline the appointment.
- Be aware that expressive language may not be congruent with receptive language or comprehension

## **Communicate CARE**

Clearly (verbal and nonverbal)

Determine the patient's preferred method of communication

#### Verbal

Choose appropriate language:

- Short words, simple sentences (avoid jargon)
- Concrete language i.e. "show me"; "tell me"; "I'm going to..." (versus abstract language)

#### Explain clearly

- Speak slowly with frequent pauses (versus speaking louder)
- · Repeat and rephrase questions when needed
- Check understanding—"can you tell me how you understand what I just said?"

### Non-Verbal

- Use eye contact, facial expressions and body posture to demonstrate care and concern
- Use visual aids i.e. pictures, written words, technology, gestures
- Act or demonstrate procedures

# Attentively (listen and observe)

- Allow enough time for answers.
- Be sensitive to verbal communication, vocal cues, changes in body language or signs of distress (avoid excessive note taking)
- Confirm perceptions of body language (may be difficult to read with differences in muscle tone).
- Tell the patient when you have understood, and if you require clarification.

## Responsively (empathy and assistance)

- Respond to content and emotion empathically.
- Show warmth and positive regard.
- Where problems are identified, seek solutions and provide agreed upon assistance.

## Engaging (the person first and others as appropriate)

- Ask the patient's permission to involve caregiver.
- Use caregivers to better understand the biopsychosocial context.
- Ensure opportunity for the patient to verify and supplement information provided (avoid talking to an adult as thought they are not capable or not present)

# When you INTERVIEW

## Initiate Session and Introduce

- Introduce self and role
- Greet patient, establish rapport, put the person at ease.
- Ask simple introductory questions (based on communication profile/preference of the patient).
- Invite patient to introduce caregiver (if present).

# Negotiate an Agenda

- Identify/explain the purpose of the encounter
- Elicit patient's full set of concerns
- With permission from the patient, ask caregiver if they have concerns
- Negotiate priorities and establish framework for the encounter

# Talk through Concerns

- Gather information (biomedical and background)
- Transition from open to closed questions
- Facilitate and clarify ("tell me more", "help me to understand that")
- Summarize and explain transitions when guiding the interview

#### **E**xplore Perspectives

- Person's understanding of the problem(s)
- Use nonverbal means to facilitate mutual understanding (visuals/pictures, written words, signs, gestures etc.)
- Ask about feelings, ideas, functions and expectations (FIFE); respond empathetically

#### **R**equest Caregivers Perspective

- Explore caregivers' understanding of the problem(s)
- Ask about feelings, ideas, functions and expectations (FIFE)
- Complete the biopsychosocial perspective

## Verify and Validate Concerns

- Summarize and check understanding
- Provide opportunity for clarification

## Inform

- Share your understanding
- Provide the appropriate amount and type of information; pause frequently to avoid overloading information
- Summarize and check understanding

# Establish Plan

- Incorporate the patient and caregiver's perspective
- Explain options, risks and benefits
- Assess patient's capacity to understand and make informed decisions; facilitate shared decision-making

### **W**rap-Up

- Summarize session
- Check for further questions/concerns or missed information and discuss follow-up