Models of Service Delivery

Model	Description	Examples
Direct Service Model	Individually-designed intervention activities carried out by the therapist with **one** child or a **small group** of children.	**Therapist works directly with a child to:** learn to manage lunch containers learn how to navigate playground equipment safely develop speech sounds
Mediator Model	A therapist-designed intervention program carried out by another person in the child's environment.	**Therapist teaches/trains:** Early Childhood Educator (ECE) on appropriate group activities to encourage fine motor development Educational Assistant (EA) on how to use safe toilet transfer techniques Family member or educator how to repeat and elaborate on sentences used by the child
Consultation Model	A therapist shares knowledge, resources and expertise to enable others to make changes.	**Therapist recommends:** Tools that an educator or family may use to facilitate a child's ability to self-regulate his/her behaviour Environmental changes within the classroom that improve accessibility for a child using a power wheelchair, or mobility device Ways to incorporate a child's use of their augmentative communication device into classroom activities
Collaborative Model	A therapist partners with others who have diverse expertise to generate creative solutions to mutually defined problems.	**Therapist brainstorms/problem-solves with the educator or family member about:** Ways to support participation in community activities and settings How to more fully include a child with special needs within the physical education class Ways to support a struggling writer with idea generation and sentence construction
Coaching Model	A therapist uses adult learning strategies to build the capacity of educators, families and/or colleagues.	**Therapist uses open-ended questions such as the following:** Why do you think this child has difficulty with this task? What kinds of strategies have you already tried to help this child? What happened when you tried those strategies? What different strategies do you think you could try? What types of resources or supports do you have or need?